

## **Introduction**

The latest issue (6) of the Labor et Educatio journal is dedicated to the issue of work in various areas of human functioning. Particularly strong emphasis is placed on the value and meaning of professional activity, which allows both to obtain financial resources for satisfying basic needs and those of higher order (e.g. development of self-passion, interests) of both the working individuals and people who are dependent on it. Work is also indispensable for a man to fully develop his personality, to achieve the fullness of humanity, because it allows giving it meaning in the perspective of striving for full development.

The scientific articles presented in this issue of the journal focus on the problems related to the existential dimension of human work in many contexts and from different perspectives. The content of the presented articles provokes the statement that the work becomes a kind of guarantee for a sense of existential security. It allows us to satisfy not only human needs, but also to endure and overcome all difficulties, as well as misfortunes and life catastrophes. Discovering the meaning of life through work and the wealth obtained through it - both material and non-material - is a factor enabling people to understand the world and socio-cultural changes, and reflection on valuing and giving individual meanings of work to the meaning of life. Although, paradoxically, the fact of life in the world of change and the processes accompanying it impose a specific way of recognizing work, often combining it with unsteadiness or unregulated time, but the engagement in work adds the meaning to one's life and organizes understanding of the world. Therefore, making and performing work and being involved in it is necessary not only for satisfying basic needs,

but above all for the full development of the human being, the possibilities of self-realization and transgression, self-understanding and giving value to life.

In the presented issue of "Labor et Educatio", there are 8 articles in the Studies section. A specific introduction to the issue of work, its values and human factors is the article by Waldemar Furmanek, *Metarefflection is needed for the work of the human person*. The focus on values and their significance for work is reflected in subsequent articles referring to various aspects such as law (Marek Klimek's article, *Right to Work in International Law of 20th Century*) whether various aspects of education and responsibility for it from the teachers' perspective were included in the following articles: Krzysztof Gurba, Marco Rimaneli, *Quality measures, human factors and failures of e-learning*. Paulina Karp, *Music education as an important element of the educational process of 7–11 age* Andrzej Szklarski, *Promoting Constructive Collaborative Conflict Management Through the Game Inspired Approach*, Ewa Kiełb-Starczewska, *Elementary children and their abilities of foreign language acquisition*, or Galena Ivanova, *Career development opportunities for teachers in Bulgaria*). The value of this part of the journal is also the fact that there are articles in which the authors focus on the importance of the place of living in the functioning of a human in the perspective of the city space or in social isolation (articles: Eder Cláudio Malta Souza, Matheus Batalha Moreira Nery, *Rio de Janeiro's cultural landscape: a new conceptual image, old social problems* and an article by Piotr T. Nowakowski and Mariusz Gajewski, *Importance of the work in prison isolation conditions: the Polish aspect*), and also in institutions which are in the process of transformation (Liudmyla Kryvachuk, *Transformation of social services in Ukraine: the deinstitutionalization and reforming the system of institutional care for children*).

The further studies on the subject of work, its value and importance in building the meaning of life is continued in the Research section. The work of Norbert G. Piłkuła, *Values coming from employment from the perspective of the elderly*, seems to be significant in this respect. On the basis of the research, the author extracts the values that follow from the work for human life, from the point of view of the elderly. In this part, the authors focus particularly on the aspects of the teacher's work. Hence the research on the professional ethics of the teachers (Joanna Madalińska-Michalak, *Challenges in teaching: perceptions and experiences of teachers of 'ethics' in Poland*), professional stress and counteracting professional burnout (articles: Ewa Smak, Jaroslava

Hanušová, Jiří Prokop, *Prevention of burnout in educational professionals*)  
Andrzej Szklarski, *Promoting Constructive Collaborative Conflict Management  
Through a Game Theory Inspired Approach*.

The presented research shows that teachers are the professional group requiring support in order to counteract the phenomenon of lower motivation to work and burnout.

Unusual thematic, scientific and research value is complemented by book reviews, as well as reports on the conference on topics within the journal's profile.

I hope that reading the texts published in *Labor et Educatio* will provide the reader both knowledge and intellectual inspiration.

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Editor-in-Chief